

# Social, Moral, Spiritual, Cultural Education at Shawlands

## Spiritual Development

- Topics are chosen to engage and stimulate pupils, and begin with a 'hook' experience.
- Ongoing RE lessons focus on themes such as special words, special places, special books and festivals to allow exploration of a range of beliefs.
- Circle Time and Philosophy discussions are based around engaging stimuli, or questions raised by the pupils themselves.
- Homework grids allow children to use their imagination and creativity in their independent work.
- Visits planned to allow children to experience fascination and awe in new settings, and visitors bring in new technology or experiences.
- Assemblies explore other beliefs and through stories allow discussions about characters' feelings and emotions.

## Moral Development

- Consistent adherence to Behaviour Policy with children expected to take responsibility for their actions
- Understanding: rewards and sanctions e.g. dojo points and certificates
- 6 Rs and class rules displayed
- Inclusive ethos – Better Together
- Practitioners leading by example
- School policies (equal opportunities, inclusion, SEND, Racial)
- Moral stories in class and in Assemblies which allow discussion about wrong and right
- Acceptance and Celebration of similarities and differences e.g. SEN, cultures, faiths, personalities
- Regular charitable events eg Cancer Research booksale, Homeless Rucksack project.

## Social Development

- Skills for speaking and listening developing into being good talk-partners and group members
- Peer assessment develops the ability to be a critical friend
- Social interaction encouraged through playtime games, Circle Time activities and PE lessons
- Promoting good manners through the 6Rs
- Topics allow discussion around different communities around the world or in different ages
- Taking part in community events such as Harvests, Christmas Carol Services, Easter Services as well as Sports Days and school events
- Social skills developed through different after school and lunchtime clubs
- Assembly stories cover issues including conflict resolution and how different societies and communities work.

## Cultural Development

- Sharing experiences – own and visitors'
- Promoting acceptance and sensitivity to other cultures and beliefs through topics, focus days and assemblies
- Awareness of leadership – in home, school and the wider context e.g. country
- Celebration of important events e.g. royal wedding, elections
- Awareness of global issues that impact on children's lives e.g. Global Warming or animal extinction through topics
- Awareness of different countries and ways of life e.g. Africa, Antarctica
- Visit places of worship
- Homework grids allow children's own influences to shape their responses and share their stories
- Theme days and weeks bring in musical, STEM, sporting and artistic opportunities